



New Board Member Orientation Facilities & Operations October 24, 2023

Overview

Facilities and Operations is comprised of two departments responsible for administering and managing the acquisition, construction and maintenance of schools and support facilities.

Approximately 19,600 students and 2,500 full and part time staff are accommodated in 2.7 million square feet of building area, 138 portable classrooms and 560 acres of property; spread out over 27 schools and 6 support facilities.

The Facilities and Operations programs are focused on the district's Strategic Plan in support of student learning and the vision "Our students will lead and shape the future."

Maintenance and Operations Department – The Maintenance and Operations Department is responsible for maintaining the district's facilities in a condition that provides students and staff a warm, safe and dry physical environment that supports student learning, facilitates instruction, protects investments in facilities, and complies with governmental health and safety regulations.

Areas of responsibility include maintenance of all district sites, buildings, and building systems such as electrical, plumbing, heating, intercoms, fire alarms, fire sprinklers, security, ventilation and air conditioning systems, roofing, flooring, and painting. Also includes resource conservation, refuse collection, custodial and courier services, field and landscape maintenance, snow and ice removal, and after-hours security services.

Current staff: Approximately 135

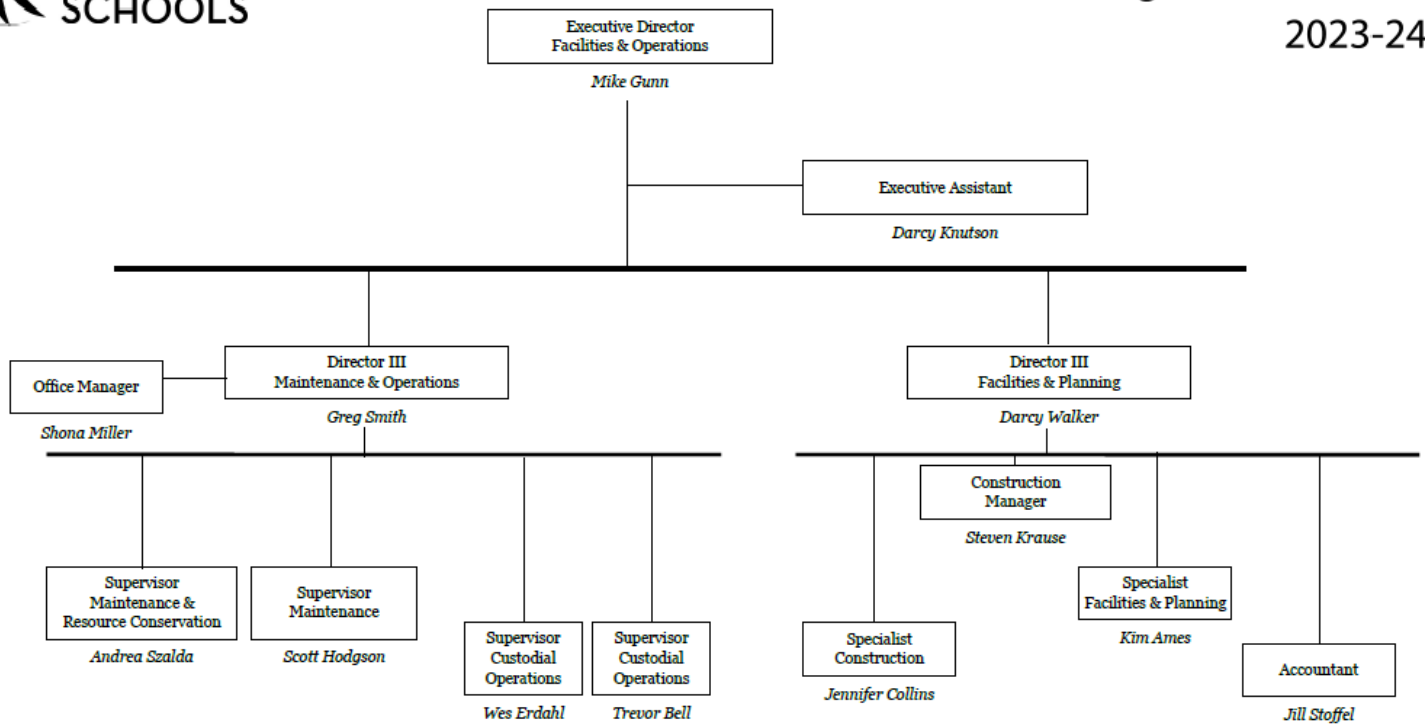
Facilities and Planning Department – The Facilities and Planning Department is responsible for the provision of new and modernized physical space to accommodate the district's educational, administrative and support services programs.

Areas of responsibility include administration of the Capital Projects Fund, property sales and acquisitions, new construction and modernizations, remodels, renovations, building systems upgrades and replacements, portable classrooms, mitigation and impact fee program, enrollment projections and long-range facilities planning.

Current staff: 7 FTE



Facilities & Operations Organization Chart 2023-24



Maintenance and Custodial Standards

Maintenance & Operations continues to provide quality service to our schools and facilities in line with the standards and guidelines that apply within Everett Public Schools.

These standards are coordinated with the various requirements of authorities having jurisdiction (i.e. police, fire, health, governance, etc.) and are updated as needed.

Maintenance StandardsIndoor Air Environment

- Classroom temperature – sixty-eight degrees F heating and seventy-four degrees F cooling
- Carbon dioxide – not more than one thousand parts per million (ppm) plus outside count
- Carbon monoxide – not more than five ppm
- Respiratory suspended particulate – not more than fifty micrograms per cubic meter
- Volatile organic compounds – not more than three hundred micrograms per cubic meter
- Filter changes – minimum of three times per year
- Air Exchanges – four times per hour
- Heating and air systems – operational per school schedule, weekend, and evening events

Boilers/Pressure Vessels

- Inspected and cleaned annually

Potable Water

- Faucet run time – a minimum of ten seconds
- Hot water – one hundred degrees F to one hundred twenty degrees F

Lighting

- Classroom – at least thirty-foot candles
- Gym – at least twenty-foot candles
- Parking – scheduled on at dusk and off at 11:00 p.m. (Note: Exceptions do exist if specific site conditions warrant longer hours.)

Alarm/Fire Suppression System

- Fire alarm - certified annually
 - Installed alarm system should have a minimum volume of ninety decibels
- Fire extinguishers – checked monthly and certified annually
- Overhead sprinkler systems – certified annually

Backflow

- Certified annually

Grease Traps

- Inspect and vacuum annually

Painting

- Graffiti removal – as soon as possible (within twenty-four hours)
- Parking lot striping as needed annually
- Playground striping as needed annually
- Building renovation/remodel
- General building touch up

Bleacher Inspection

- Monthly
- Annually

Elevator Inspection

- Certified annually

Generators

- Annual inspection
- Monthly inspection

Grounds

- Mowing – during the growth season, the goal is to mow weekly. Secondary sports fields require twice weekly mowing. The frequency can be affected by weather conditions.
- Pruning – a cleanup of dead grass and weeds, as well as general pruning is conducted each fall.
- Snow and ice removal
 - First priority is bus lanes and drop off areas
 - Parking lots will typically be sanded, not plowed
 - Sidewalks will be cleared as time permits
- Athletic field maintenance
 - High school competition fields will be annually aerated, top dressed and rolled. Fertilizing occurs approximately three times per year.
 - Middle school fields are fertilized a minimum of two times per year and maintained as needed.
 - Elementary schools are fertilized annually
 - Tennis courts are cleaned approximately once every three years as needed to maintain a safe playing surface.

Roofs/Gutters

- Annually

Warehouse

- Equipment and supply moving
- Distribution and collection of science kits, food commodities, risers, staff relocations, furniture, etc.
 - Surplus equipment is picked up as needed (a property transfer form (PTF) is required)

- A minimum of one-week notice is requested for other equipment and supply moves and moves associated with staff re-assignments.
- Food commodities and science kits are delivered to schools throughout the year on a tightly managed schedule.
- Playgrounds
 - Annual inspection by Health Inspector
 - Annual inspection by Grounds
 - Daily inspection by custodial

Custodial Standards

Daily

- Trash will be removed from buildings
- Kitchen and lunchroom areas will be cleaned
- Restrooms will be cleaned and disinfected
- Locker rooms will be cleaned and disinfected
- Building will be secured
- Sweep entryways
- Hallways will be swept
- Disinfect light switches and door knobs
- Disinfect all drinking fountains
- Disinfect office counters and attendance counters
- Auto scrub cafeteria floors
- Inspect playground for safety concerns
- Interior temperature discrepancies reported to Maintenance
- Generate work orders as needed for appropriate repairs
- Sweep and vacuum all classrooms on rotation/schedules
- Collect exterior refuse and litter

Two times per week as time allows

- Clean entry windows
- Auto scrub hallway floors
- Change lights as needed

One time per week

- Clean pencil marks off walls in hallways
- Inspect AED equipment
- Inspect fire alarm system and fire extinguishers
- Inspect and clean grease traps

One time per month

- Auto scrub gym floors
- Inspect bleachers in gym and cafeterias
- Check water in restrooms to verify temperature and minimum faucet run time

Three times per year

- Inspect, change and date all filters

Annually

- Clean all carpets
- Scrub and wax all floors
- Deep clean all classrooms
- Deep clean all restrooms
- Clean outside windows
- Clean all walls
- High dusting

Activities

The following is a listing of activities and sub-activities that display the on-going operational aspects of the department.

Supervision

- Budgetary work order review, project estimating, etc.
- Dispatching, crew assignments, sub-dispatching, etc.
- Responses to state, federal and local requirements*
- Supervision of staff and auxiliary services
- Work order job costing, cost reports, year-end reports
- Office routine, payroll, filing, phones, etc.

Grounds

- Mowing and maintaining 111 acres of grass, 22 acres of gardens, and 46,940 ft. of fence line
- Turf maintenance – fertilizing, aerating, verti-cutting, over-seeding, top-dressing, etc.
- Vegetation control – provides for minimal maintenance of formal landscaping and flower beds
- Athletic fields – provides for the upkeep and game preparation as per safety codes and board policy
- Field and grounds appearance – provide for the repair of fences, backstops, benches, irrigation systems, signage, etc.
- Storm Water Management – to provide for compliance with Federal Clean Water Act and Salmon Enhancement Act* (maintaining retention ponds)
- Playground Equipment – provides for the maintenance of playground equipment as per health department standards, WAC 246-366 and Federal CPSC/ASTM F-1487-95/ASTM-PS-75-99*
- Employee health and safety activities required by L&I codes
- Asphalt areas – provides for a minor repair funding level for parking lots, sport courts, etc.
- Tree trimming and removal as needed.
- Inclement weather response – plowing, sanding, and storm clean up.

Custodial/Building Services

- Employee health and safety – activities and/or projects required by L&I codes (WAC 296-65, 155, 24 & 62, WAC 392-98)
- Cleaning supplies, equipment, light replacements, etc. – required to comply with State and Federal Health Standards WAC 246-366, RCW 28A.335.010/WAC 296-24-12003
- Activities associated with concerns surrounding the indoor environment WAC 246-366*
- Restroom supplies and/or classroom supplies where appropriate (paper products, hand soap, special sanitation supplies, etc.) WAC 246-366-060, WAC 296-24-12007 and health codes
- Refinishing and/or sealing of athletic and special use flooring

Maintenance

- Asbestos activities – provides compliance with AHERA and state L & I laws*
- Compliance with Safe Drinking Water Act and L& I work standards regarding lead WAC 296-65*
- Activities involved in the handling and disposal of hazardous waste per RCW 70.956 and L & I code WAC 296*
- Underground storage tanks for standby generators WAC 173-360*
- Employee health/safety activities and/or projects required by L & I codes
- Testing and repair of backflow units on the potable water systems WAC 2246-290-490, 248-54-285, 246-292-090 and UPC 603.0*
- Projects and/or activities relating to the Uniform Fire Codes RCW 19.27.110*
- Activities involving health related issues of indoor environment WAC 246-366*
- Activities and inspection fees related to elevator ownership RCW 70-87 and Title 51 WAC
- Maintenance activities relating to Americans with Disabilities Act Title 51 WAC/RCW 51-40-931116*
- Activities to maintain structures in compliance with the Uniform Building Codes and RCW 19.27
- Maintenance of all electrical systems (lighting, safety systems, intercoms, bells, clocks, generators, plugs, etc.) as per RCW 28A-335-020, health/safety codes, WAC 246-366-120 and Uniform Fire Codes
- Maintenance of heating and ventilation systems as per RCW 28A-335-01 and health codes WAC 246-366-090. WAC 246-366-10
- Exterior damp proofing (painting/sealing) to prevent water penetration that would cause facility decay RCW 28A-335-010, WAC 246-366-0501, WAC 296-24-12003
- Maintenance of potable water and wastewater systems as per RCW 28A-355-010, Uniform Plumbing Code WAC 246-366-060, WAC 246-290
- Prevention of water intrusion (roof repair) that would cause facility decay and health issues, RCW 28A-335-010 and health codes WAC 246-366-050, WAC 296-24-12003
- Flooring – provides for repairs to tile and/or carpet flooring and some small replacement projects
- Locks/Keys/Doors – maintenance of all district doors and hardware
- Card Access System – maintaining and managing
- Sonitrol – maintaining and managing
- Interior painting – provides for small projects as needed
- Windows/glass – funding for replacement of broken glass and replacement of window coverings

- Vandalism – provides for repairs caused by vandalism
- Minimal predictive/preventative maintenance on miscellaneous building components
- Bleacher repairs and miscellaneous carpentry

Utilities

- To provide the associated utilities for all District facilities
 - Recycling
 - Garbage hauling and refuse fees
 - Electrical service
 - Natural gas service
 - Water/sewer service
 - Fuel/oil

Warehousing/Distribution

- Provides for the associated cost for refuse collection as well as the disposal, courier service, mail room operations and in-district deliveries
- Moving surplus items, science kits, food commodities, risers, staff relocations, furniture, etc.

Motor Pool

- Provides for the repair and service of 97 district owned, non-student vehicles as well as motorized equipment (e.g., mowers, vacuums, floor scrubbers)
- Replacement of units beyond their life cycle and equipment updating
- Provides for the purchase of fuel

One final note is that several of the above sub-activities are unfunded mandates (**denoted by asterisk**). The district recognizes the need for many of these issues, however they generally are mandated without provisions for funding to the district.

The following are some of the items that have been mandated by other governmental agencies without providing funding. Many of the governing agencies also charge for their inspections and certifications.

- Asbestos Health Emergency Response Act
- Safe Drinking Water Act
- Mandates on Hazardous Waste
- Storage Tanks
- Labor & Industries (confined spaces, sound alterations, training, air particulates, etc.)
- Backflow preventers
- Fire standards
- Indoor air quality
- Elevator permits
- Americans with Disabilities Act
- Landscape requirements / retention & detention pond maintenance
- Surface Water Management
- Health Department Standards (K-12 rules and present inspections)
- Native growth area maintenance

Safety, Security and Emergency Preparedness (this area is a shared responsibility with the Deputy Superintendent's office)

Everett schools for many years has partnered with community resources and first responders to develop a multi-prong approach to emergency response and create safe, secure schools. Below are examples:

- District after hours security – provides for the patrol of all district facilities. Respond to all site security issues. Provide 102.5 hours per week of security coverage outside of normal business hours.
- Monitoring of facilities – provides for after-hours monitoring and maintenance of security equipment (Sonitrol)
- District Emergency Operations Plan – the plan is based on the federal government's Incident Command response approach.
- Emergency preparedness
 - Emergency Operations Center is located at the Community Resource Center in Board Room A and B. Periodic trainings and simulations occur in conjunction with community partners.
 - Call center – A 30 station call center can be activated in Port Gardner B if the need arises.
 - Reunification – A reunification plan has been developed with the assistance of our three law enforcement partners and Snohomish 911. Periodically the plan is simulated with school staff and students.
- RAVE 911 Mobile Safety – a communication tool that links schools with key district staff, police, fire and 911 to reduce response time and facilitate communication between all parties.
- Two-way emergency radios. All schools are provided with digital radios to facilitate day to day communications and to enhance communication systems in the event of an emergency.
- Safety Center App – An online tool to increase accessibility to emergency operations response plans.

Conservation Programs

The Everett Public Schools (EPS) implements sustainability efforts in accordance with their board approved Resource Conservation Policy. EPS places value on environmental awareness and has had various programs to address it over many years.

Prior to the mid-1990's, energy conservation efforts were focused primarily on constructing new schools, additions, modernizations, and system improvements to meet increasingly stringent energy code requirements. Efforts to find more effective ways to reduce energy use and costs began in the 1990s with a more proactive approach involving adjustments to equipment run times, schedules, and temperature settings, and reduction of demand charges.

During the 1999-00 school year (SY), state and utility programs were leveraged to augment and improve conservation efforts. These resulted in savings of about 12% over the following years. These savings were reallocated to instructional programs throughout the district.

In 2008 McKinstry Mechanical was contracted by EPS to provide dedicated conservation services. This contract included a part time resource conservation manager (RCM) focused on reviewing resource allocations and energy usage throughout the district and comparing these to the District's established energy usage goals. In late 2013, EPS hired a full time RCM, to be funded by RCM savings. The initial year saw enough energy saving to provide power for a year for nearly 5 average size elementary schools. It should be noted that utility costs gradually increased due to portfolio growth, utility rates and additional load from the increasing use of technology.

The 2016-17 school year, saw a re-organization of the RCM program. The RCM position was eliminated, and the responsibilities were added to the maintenance supervisor position; with support provided by an outside vendor. Once again, McKinstry was selected to provide this service. McKinstry analyzes monthly utility bills for trends and problem areas such as water leaks, seeks to identify high energy use sites and provides consultation services. Recent consultative service examples include: recommendations in upgrading the Alerton HVAC control system which serves the majority of our schools, installation of wi-fi thermostats for 120 portable classrooms and building walk-throughs to identify site specific energy conservation strategies. The monthly utility data reports allow the district to analyze site and district-wide energy usage with an emphasis on monitoring sites that have had significant mechanical system repairs or upgrades, and to identify future work.

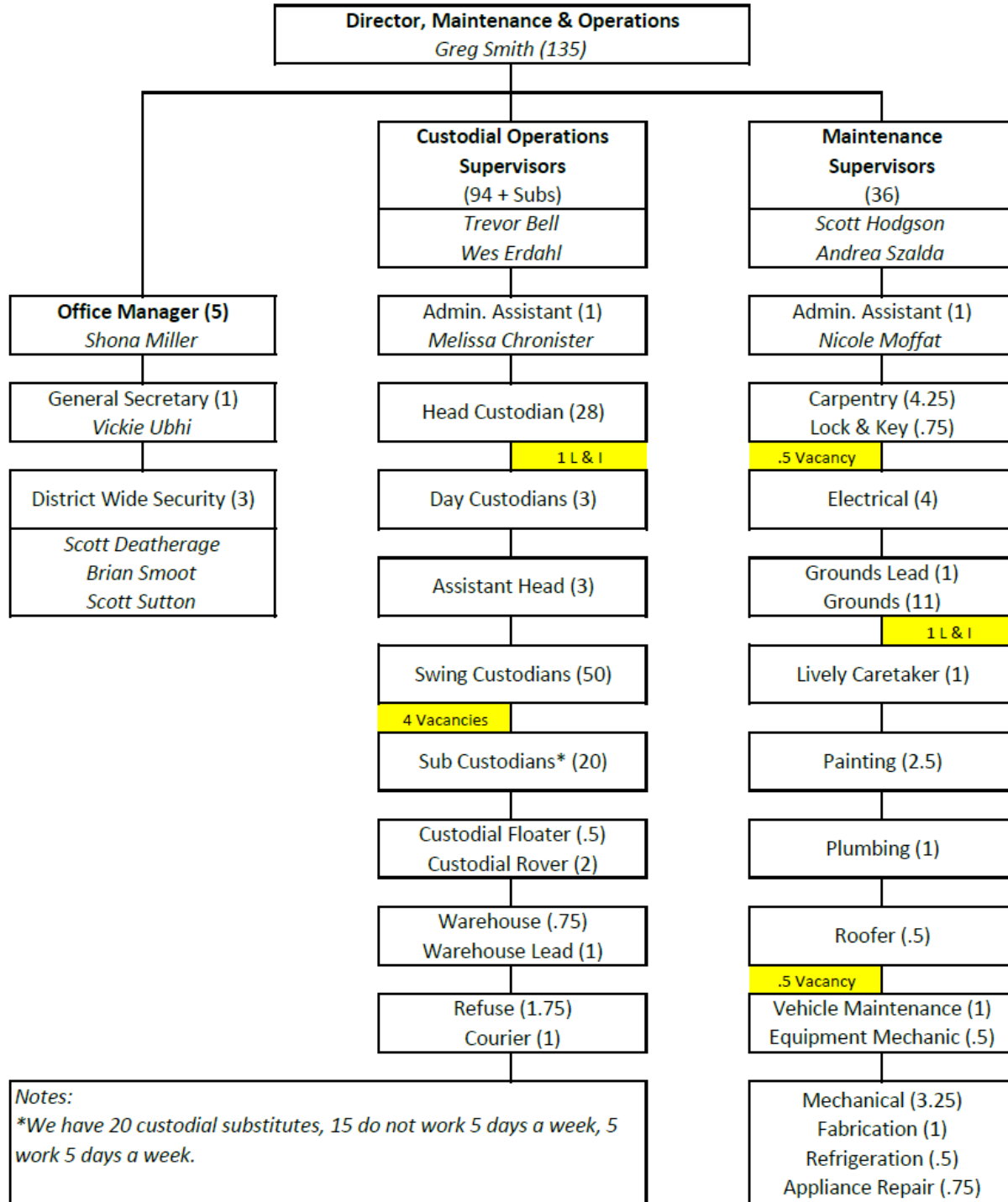
The district was forced to discontinue the program with McKinstry in 2023-24 due to budget constraints.

The district also partners with our utilities; particularly Snohomish Public Utility District, for energy savings consultation and rebate opportunities. For several years, the district has accessed the rebates available for LED lighting conversions, wi-fi thermostats, HVAC and refrigeration equipment upgrades.

Resource conversation practices also occur through the district's waste management program. The district for many years has hauled its own waste to local transfer stations. The program allows for hauling on an as need basis rather than a fixed schedule. Mixed paper recycling occurs through contracts with Rubatino and Waste Management. Until 2016, there was no charge for mixed paper recycling, but due to changing market conditions, a fee is now charged.

To mitigate an annual storm water management fee, the district in partnership with the City of Mill Creek, has an agreement to instruct students attending schools located in the City of Mill Creek in storm water management practices.

Maintenance & Operations



Revised October 18, 2023

Planning Process**Prepare Capital Facilities Plan**

- New schools and additions
- Modernizations and replacements
- Property purchases and sales
- Determine when the facilities will be needed
- Estimate costs of projects

Establish Educational Program Standards

- How schools should be organized
- Optimal size of schools (600, 825, 1500)
- Grade configurations of schools
- Class sizes (number of students)
- Program offerings

Inventory Existing Capital Facilities

- Sizes and capacities of school buildings and support facilities
- Condition of facilities (roofing, heating and ventilation systems, flooring, etc.)

Prepare Student Enrollment Projections

- Cohort analysis (OSPI)
- Housing, birth rates, local economy and land use changes
- Population forecasts
- Data for staffing and budgeting processes

Funding Plan

- Local levies and bonds
- State construction assistance funds
- Mitigation and impact fees
- Other – property sales, rental income and interest earning

Design and Construction Process**Architect and Consultants**

- Select firms based on qualifications and experience
- Negotiate fees
- Contracts – Use AIA & District's agreements

Prepare Educational Specifications

- This is site specific and engages school administrators and staff to offer building function relationships to be utilized in design

Design Facility

- Surveys – topographic, geotechnical, traffic, wetlands, SEPA (State Environmental Policy Act Review), CUP (Conditional Use Permit), SUP (Special Use Permit)
- District design and construction and technology standards

Bidding and Construction

- Select a contractor (lowest, responsible, responsive bidder)
- Construction – contractor is responsible for means and methods of performing the work. Architect is responsible for all communications and monitors performance and administers the construction contract. Architects report directly to facilities and planning. District staff reviews and approves all CCDs, RFIs, COP and change orders, O&M manuals, training, one-year warranty, and claims.

Rules and Regulations

Generally, schools can exercise only those powers expressly granted to them by the legislature. Cities and counties, in contrast, can exercise those powers they believe are necessary for their operations unless expressly prohibited to do so by the legislature. Included is a list of regulatory processes the district must adhere to:

- Codes governing how land can be used: comprehensive plans and zoning codes
- Codes governing how buildings must be constructed (building and fire codes)
- Additional requirements imposed by OSPI and the Department of Education RCWs & WACs
- Common school manual
- Conditional Use Permits and Special Use Permits
- Mitigation Fees
 - SEPA (State Environmental Policy Act) identify and mitigate the probable environmental impacts of action
 - Threshold Determination, EIS (Environmental Impact Statement), DNS (Determination of Non-Significance) and MDNS (Mitigated Determination of Non-Significance)
 - District to act as lead agency
 - Environmental sensitive areas (wetlands, salmon habitat, slopes)
 - Negotiation of voluntary mitigation agreement
- Impact Fees
 - GMA (Growth Management Act) requires counties and cities plan for growth
 - Limited growth to UGAs (Urban Growth Area) and modify land use regulations
 - Make provisions for essential public facilities
 - All elements of the plan must demonstrate consistency and concurrency
 - Capital Facilities Plan
 - Impact Fees ordinance (Snohomish County updated every 2 years)
 - Collection and expenditure of impact fees by the district
- Hazardous Materials
 - Asbestos
 - Lead
 - PCBs (Polychlorinated Biphenyls)

- Public Work Laws
 - Prevailing wages
 - Non-discrimination
 - Bonds and insurance
 - Retainage
- Bid Limits
 - Up to \$75,000 – district maintenance staff can self-perform
 - Under \$100,000 – single quote small works roster
 - Under \$150,000 – five quotes
 - Under \$350,000 – small works roster
 - Over \$350,000 – use formal competitive bid process
- Title IX – Gender Equality (equity within a school)
- ADA – Americans with Disabilities Act
- Apprenticeship participation
- Owner-architect agreements
- Owner-contractor agreements
- Owner-consultant agreements
- District policies and procedures
- District Business Information Manual
- State Construction Assistance Program – “D” form process administered by OSPI
 - State managed timber revenues
 - Formulas designed by OSPI to distribute the available funding
 - Construction management capabilities
 - Value engineering study
 - Energy conservation report life cycle cost analysis
 - Constructability review
 - Commissioning
 - Sustainable schools

Issues Related to Public Works Projects

Prevailing Wage Documents

- On all projects <\$2,500 a combined intent/affidavit of prevailing wages form must be received by the district before any payment is made on that project.
- On all projects >\$2,500 an Intent to Pay Prevailing Wages form (approved by L&I) must be received by the district before any payment is made for that work.
- On all projects >\$2,500 an Affidavit of Wages Paid form (approved by L&I) must be received by the district before retainage will be released.

Payment and Performance (P&P) Bonds

- Payment and performance bonds are required on all projects >\$25,000; however, the contractor can choose to have the district withhold 10% retention in lieu of P&P Bonds on projects up to \$150,000.

Bid Security

- On projects >\$350,000 a 5% bid security (bid bond, cashier's check, etc.) is required.
- Bid securities will be returned to the bidders by the purchasing department after the bid is awarded, the contract signed, and payment and performance bonds are received by the district.

Retainage (bond or cash)

- On all projects >\$25,000 a minimum of 5% retainage must be withheld until all required releases have been obtained.

Insurance

- On projects <\$25,000 must include at least \$1 million liability coverage.
- On projects >\$25,000 must include at least \$1 million liability coverage and an endorsement listing the District as an additional named insured.
- On projects >\$350,000 a full insurance package will be required including property damage, builder's risk, automobile, etc.

Contractor's License, Business License, UBI number

- Required on all projects

Application to be placed on Small Works Roster

- Must be turned in to the district before purchase order will be issued on all projects to be awarded under the Small Works Roster.

Establishment of Date of Final Acceptance by the District

- Required on all projects
- On projects <\$40,000 may be established by the construction manager or specialist.
- On projects >\$40,000 (and not awarded by the School Board) may be established by the director with budget authority.
- On projects >\$350,000 (or other projects awarded by the school board) will be established by the school board.

Releases

- Releases required on projects >\$35,000 from Employment Security, the Department of Revenue and the Department of Labor and Industries before retainage is released to contractor.

Comments and Recommendations

"Words of Wisdom"

Planning

1. There will always be more needs for new facilities and modernizations than there will be funding for; the goal is to properly identify the top priorities.
2. Develop a "district-wide" vision of the priorities as opposed to the school-wide or department-wide vision.
3. "Do the right thing" and "take the high road" – at times doing the right thing takes more work and effort. What is needed is a willingness to set aside the consideration of the easy way vs. the hard way and look instead at what is the right thing to do, even if it is not the easy way.
4. "Take the long range view" – school facilities are in a constant state of change, and decisions need to be made in a way that will provide flexibility and benefits for future generations as well as our own. (Master planning for future additions and flexibility)

Construction

1. There are three primary variables in any construction project – cost, scope and quality. At least one of these must be subject to change. You cannot hold all three constant and expect to be successful.
2. Establish facilities standards and avoid customizing spaces (i.e. gym floors, air conditioning, technology, etc.).
3. Strive to build facilities that will lower general fund costs (utilities, low maintenance, grounds, etc.).
4. Provide training for maintenance and operations staff on new systems, procure the proper equipment but consider the level of sophistication.
5. Contractor Relations
 - Start project construction off with a well-reviewed set of plans and instructions
 - Thorough documentation on a project is the key to avoiding conflicts, staying out of court and prevailing in court if necessary
 - Regular meetings and site inspections with architects and construction meetings are imperative to a successful project
 - Closely monitor and direct the architect to address time critical work tasks
 - Overall, be reasonable and prudent, treating all parties with respect and expect the same from them
 - When in negotiations, take an honest look at all sides of the issue
 - Be firm but fair
6. Everything else being equal, risk should be transferred to the party who has the most control over it; the money goes with the risk.
7. Schedules are critical for schools – compensable versus non-compensable delays; provide adequate time between construction phases for owner moves, etc.
8. Plan for unforeseen conditions; have a backup plan in place in case of delays.

Property Management

1. Know your facilities (aerial photos, site plans, building plans).
2. Eminent domain/power of condemnation – use it sparingly.
3. Property acquisitions and sales (keep property if there is any potential future use by the district).
4. Intergovernmental agreements can help you get around much of the legal process required for non-intergovernmental agreements.
5. Leases of district real properties require recapture provision.

Capital Bonds and Levies

The district has a long history of success in long-range capital planning, and in gaining voter approval of capital bonds and levies to implement board-approved long-range capital plans. The most recent capital measures to earn voter approvals were a \$149.7 million bond and a six-year \$89.6 million capital levy in 2016, and a \$325.5 million capital levy in 2022. The capital bond and levy planning process is based on long-range projections for student enrollment and building capacities, and also includes building condition evaluations, curriculum and technology plans. The 2016 capital bond and levy programs are essentially complete and the 2022 capital levy program is just starting up and will run through 2028.

The \$325.5 million 2022 capital levy plan includes the following projects:

Replace Aging Elementary Schools (in lieu of Modernization)

Replace Madison Elementary School	\$ 62,902,000
Replace Jackson Elementary School	\$ 48,838,000

Modernize and Upgrade High Schools

Replace Cascade HS Science Building for Science Classrooms and Aerospace & Advanced Manufacturing Pathway	\$ 23,352,482
Upgrade Two Classrooms at Jackson HS for Science Programs And Information & Communication Pathway	\$ 610,000
Modernize Classrooms and Cafeteria at Everett HS Auditorium Building	\$ 29,702,000
Upgrade Cafeteria and Kitchen at Cascade HS	\$ 6,096,000

Upgrade HVAC, Roofing and Flooring Systems

Upgrade HVAC Controls at Four Sites	\$ 4,223,595
Replace Roofing at Six Schools	\$ 12,288,000
Replace Flooring at Emerson ES and Silver Firs ES	\$ 1,332,000

Improve Safety & Security

Install Security Fencing at Everett HS and Cascade HS	\$ 300,000
Upgrade Security Systems at 11 Sites	\$ 208,000
Install Access Control Systems at Everett HS and Cascade HS	\$ 567,000
Replace Locksets and Keying Systems District-Wide	\$ 1,100,000
Upgrade Fire Alarm Systems at Mill Creek ES, Silver Firs ES, and Everett HS Science Building	\$ 1,472,500

Improve School Sites

Replace Aging Playground Equipment at Eight Elementary Schools	\$ 2,264,000
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Additional Projects

New Reader Boards at 19 Schools	\$ 2,222,730
Replace Freezers and Coolers at Jackson HS and Cascade HS	\$ 638,710
Replace Bleachers at Jackson HS and Cascade HS	\$ 1,360,980
Clean Buildings Act Upgrades District-Wide	\$ 29,990,000
Technology Systems, Equipment and Services 2023-2028	\$ 96,000,000

